

American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER)

2/8/2022



Grants

2019-2020	PCCD - COVID Health & Safety Grant	\$381,075
2019-2020	PCCD - ESSER School Health & Safety Grant	\$211,655
2019-2020	GEERS - Special Education	\$65,703
2019-2020	ESSER 1	\$707,135
2020-2021	ESSER 2	\$3,016,124
2021-2022	ESSER 3	\$6,100,747
2021-2022	ESSER 3 - Additional Set-Aside	\$474,165
	Total	\$10,956,604



PCCD - Covid Health & Safety Grant

Grant Amount \$ 381,075.00

Funds Expended \$ 381,075.00

Funds Remaining \$ 0

Funds Used For Supplies and Operating Expense:

- PPE
- Cleaning Materials - COVID Related
- Technology: Emergency Notification System / Zoom



PCCD - ESSER School Health & Safety Grant FY 20-21

Grant Amount \$ 211,665.00

Funds Expended \$ 211,665.00

Funds Remaining \$ 0

Funds Used For Supplies and Operating Expense:

- PPE
- Cleaning Materials - COVID Related
- Outdoor Cafeteria - HHS
- Technology: Remote working/learning



GEERS

Purpose—support students with IEPs that lost skills due to closure.

Hempfield's allocation: \$65,703

Funds used:

- supplies for staff to use to recoup lost skills
- staff to provide remediation



GEERS Funding

- Case managers used state algorithm to determine student eligibility.
- We had 6 students demonstrate eligibility for remediation.
- Our small number of students was attributed to our return to in-person instruction in August 2020.
- Given the limited number of students, our total expenditures were \$6,950.62



GEERS

Grant Amount	\$65,703.00 (Spend by 9/2022)
HSD Share	\$65,619.06
Non- Pub Share	\$83.94
Amount Expended	\$6,950.62
Amount Remaining	\$58,752.38
Remaining Funds Earmarked for Special Ed Learning Loss	



ESSER I

Pennsylvania Allocation: \$2.2 billion

HSD Grant amount \$707,135.00 (spend by 9/2022)

Funds Expended FY 20-21 \$562,909.65

Funds Expended FY 21-22 \$61,674.59

Funds Remaining \$82,550.76

Salaries/Benefits: HVA, Nurses	\$430,000
Supplies: Cleaning, PPE, Health Rooms, Testing	\$233,140
HVAC Engineering Services	\$35,000
Non-public School Funds	\$8,995



ESSER II

HSD Grant Amount \$3,016,124.00 (spend by September 2023)

Funds Expended \$86,959.54

Funds Remaining \$2,929,164.50

Funds Earmarked for:

Technology/Data Warehouse/HVA	\$375,000
Staffing: Online/In-person classes	\$500,000
Building HVAC/Ventilation	\$952,824
Social Emotional/Behavior Support	\$160,000
Closing the Achievement Gap - Interventions, Core Programming, Professional Development	\$1,028,300



American Rescue Plan (ARP)

Elementary and Secondary School Emergency Relief (ESSER III)

- Pennsylvania Allocation- \$5 billion
- Hempfield Allocation: \$6,100,747 (spend by 9/2024)
- Hempfield Set Aside Allocation: \$474,165 (spend by 9/2024)



Requirements

- 20% reservation to address the impact of lost instructional time (research-based programs)
- Remaining funds - emphasizing educational equity in expending ARP ESSER funds
- Remainder of total funds can be used for non-instructional expenditures.



Requirements (Continued)

The LEA must take educational equity into account in planning for and expending ARP ESSER funds, including but not limited to implementing an equitable and inclusive return to in-person instruction. Activities under ARP ESSER should specifically address the disproportionate impact of COVID-19 on certain groups of students.



Stakeholder Input

- 1,112 Total Responses
- Staff: 408 responses
 - 62% Teachers (elementary and secondary)
 - 34% Support Staff
 - 4% Administration
- Community: 704 responses
 - 88% Parent/Guardian
 - 1% Student
 - 11% Community Member



Top 3 priorities for responding to the impact of the COVID-19 pandemic

Community		Staff
1	Student Social and Emotional Well Being (70%)	Targeted Incentive Plan (71%)
2	Targeted Incentive Plan (54%)	Student Social and Emotional Well Being (64%)
3	Programs/Activities to Address Learning Loss (54%)	Programs/Activities to Address Learning Loss (50%)



Top 3 items that will best address learning loss

	Community	Staff
1	Core and Intervention Materials/Resources (78%)	Social/Emotional Learning Resources (71%)
2	Social/Emotional Learning Resources (71%)	Core and Intervention Materials/Resources (65%)
3	After School Tutoring (middle/high school) 46%)	Behavioral Health Screening (51%)



Observations

- Staff and Community identified the same top 3 priorities
- Priorities for Learning Loss differed slightly in the 3rd priority
- Comments on additional ideas for ESSER III funds centered around broad topics of:
 - Pay, Retention/Recruitment
 - Social/Emotional Support (staff and students)
 - Learning Loss Support
 - Instructional Ideas
 - Facility Improvements
 - Other (smaller class sizes, full day Kindergarten, helping vulnerable populations, etc.)



Non-Instructional Expenditures

- Allocation: \$4,880,597

Recruitment / Retention Incentive Plan	\$2,700,000
Building Improvements: Upgrades, air quality/ventilation, etc.	\$2,180,597

Instructional Expenditures

- Allocation: \$1,220,150

- Purchase updated programs/materials/resources to address deficits in core instruction and materials for students
 - Math, ELA, technology, social emotional learning/wellness



7% Set Aside (ARP ESSER)

- Allocation: \$474,165
- The breakdown of the allocation already determined by PDE:

After school tutoring (secondary)	\$67,738
Summer school (elementary)	\$67,738
Learning Loss / Social Emotional Learning / Professional Dev.	\$338,689



Summary		Total Spent	Remaining Funds
PCCD - COVID Health & Safety Grant	\$381,075	\$381,075	0
PCCD - ESSER School Health & Safety Grant	\$211,655	\$211,655	0
GEERS - Special Education	\$65,703	\$6,950.62	\$58,752.38
ESSER 1	\$707,135	\$624,584.24	\$82,550.76
ESSER 2	\$3,016,124	\$86,959.54	\$2,929,164.46
<u>ESSER 3</u>	\$6,100,747	0	\$6,100,747
<u>ESSER 3 - Additional Set-Aside</u>	\$474,165	0	\$474,165
Total	\$10,956,604	\$1,311,244.40	\$9,645,379.60



THANKS!

ANY QUESTIONS?

